

Trauma: Readiness at All Levels

an interdisciplinary trauma conference

Friday, March 1, 2024

BMO Institute for Learning Toronto, ON

AGENDA

0700-0745	Registration and Continental Breakfast	
0745-0800	Opening and Welcome	
0800-0900	Sharon Ramagnano	KEYNOTE SPEAKER - Revolutionizing Care: Building Towards an Inclusive Trauma System in Ontario and Why it Matters
0900-0920	Dr. Brodie Nolan	Prehospital Trauma Care and the Role of Ornge
0920-0940	Isabel Hayward	The Role CritiCall Ontario Plays in Facilitating Optimal Trauma Patient Outcomes
0940-1000	Break and Visit With Exhibitors	
1000-1045	Dr. Heather Heipel & Dr. Claire Richardson	When To Hold and When to Send? - Managing Traumatically Injured Patients in the Community Setting
1045-1115	PANEL DISCUSSION: Level III Readiness	Moderator: Dr. Andrew Beckett Panelists: Trevor Chaput, Lynda Foster, Deanna Gardner, Dr. Troy Tebbenham, and Dr. Leeor Sommer
1115-1145	PANEL DISCUSSION: Transport Considerations in Paediatric Trauma	Moderator: Dr. Suzanne Beno Panelists: Dr. Andrew Helmers and Anthony Iacolucci
1145-1315	Lunch Break and Visit with Exhibitors and Outdoor Feature	
1145-1315	Outdoor Feature	Toronto Paramedic Services: Emergency Support Unit (ESU)
1315-1345	Moira Hennebury & Jayme Paterson	Collaboration, Coordination, and Communication: Partnerships and Principles That Enable Health-System Emergency Preparedness in the Greater Toronto Area
1345-1415	Dr. Dylan Pannell	Trauma Bay Management: Lessons Learned From Trauma Team Video Review
1415-1445	Dr. Nava Maham	Opportunities for Improvement in the Care of the Mechanical Ventilated Critically Ill Trauma Patient
1445-1455	Final Break	
1455-1510	Kassandra Ma	Addressing Aspiration: A Multidisciplinary and Quality Improvement Approach
1510-1525	Jeannelle Nichol	Inpatient Care – Performance Improvement: VTE Prophylaxis
1525-1555	Dr. Barbara Haas	Surviving or Thriving: Long-Term Outcomes Following Severe Traumatic Injury
1555-1625	Dr. Carolyn Snider & Brandy Tanenbaum	The Spectrum of Prevention: Redefining the Trauma System Role
1625-1630	Closing Remarks and Evaluation	



